

AP Environmental Science Summer Work 2020

Google Classroom Codes:

Mr. Foster (FWHS):

--Day 1/3 Period 1: nfzeid5

--Day 2/4 Period 1: hn3lvoz

--Day 2/4 Period 2: asnbxwh

Mr. Grasso (FLHS):

-- Day 1/3 Period 4: ir7xk2a

-- Day 2/4 Period 4: 2bwdmhk

Mrs. Frey (FWHS):

-- Day 1/3 Period 3: f34mm7i

-- Day 1/3 Period 4: olkwzrn

Ms. Waack (FLHS)

-- Day 1/3 Period 3: mm6uqet

-- Day 2/4 Period 3: zq46lrw

Over the summer you will either watch a movie or read a book. You will select this in the GoogleForm set up for your class on Google Classroom. After either watching the movie or reading the book, you will complete assignments 1 and 2 individually and submit through Google Classroom by August 31st by 10 PM.

Individual Assignment #1: Bias Research

Research 3 of the claims/ facts/theories presented in your movie or book. Conduct research to determine the bias of the movie/book. Can you find reliable sources that agree with the facts presented in your movie/book? Does it seem like they cherry-picked information or is it balanced? *** must include MLA citations!*

Individual Assignment #2: Textbook Connection

Using the textbook, find specific content (graph, quotation, case study, etc.) that connects to content presented in your movie or book. These connections may not be direct, you may need to be creative! As part of this assignment, you are expected to find at least TWO connections between textbook content and ideas from your movie or book. Create a citation for EACH use of the textbook, this should include specific pages of the text.

Group Assignment #3: During the first class period your group will put together a Google Slides presentation that includes the following:

- Engaging summary of the movie/book for the class (who haven't seen it)
- What facts/ theories/assertions are made in the movie/book?
- What did you find through your research to determine the bias of the movie/book?
*** must include sources from individual assignment 1*
- What connections did you find between the textbook and the movie/book?

- Why should all AP Environmental Science students read this book or watch this movie?

(At the end of all the presentations we will vote on who is the most compelling. Bonus points will be awarded if your team wins).

You will sign up for a movie/book through Google Classroom. Email your teacher to ask for your google code if you are not currently a student in it. Once 4 people have signed up for a movie/book it will no longer show up as an option. Sign ups start 7/1.

Movie Options (note: movies are available through many different services. In parenthesis is one option. Feel free to get the movie from a different source.)

- Before the Flood (Disney+)
- Food Inc. (Swank through Classlink)
- Chasing Ice (Fairfield Public Library)
- Chasing Coral (Netflix or YouTube)
- The True Cost (Tubi)
- The Ivory Game (Netflix)
- The Boy Who Harnessed the Wind (Netflix)
- Gasland (Fairfield Public library)

Book Option:

- Omnivore's Dilemma by Michael Pollan (Fairfield Public Library)