

## Marketing



## **Course Information**

Grade(s):	10, 11, 12
Discipline/Course:	Business
Course Title:	Marketing
Prerequisite(s):	None
Course Description: Program of Studies	This course provides a hands-on overview of key marketing concepts, tools, and methods of analysis and takes a practical approach to managing business affairs from a marketing perspective. The scope includes key elements of the marketing mix [product, price, promotion, distribution, people, process, and facilities, customer value and satisfaction, competitive analysis, marketing research, segmentation and targeting, branding and positioning, and consumer behavior.
Course Essential Questions:	<ul> <li>What is the importance of marketing?</li> <li>How do external factors influence the marketing process?</li> <li>How do marketing strategies impact individuals, business, and society?</li> <li>Why are the 4 P's of the marketing mix necessary to reach consumers?</li> <li>Why is it important to know your target market?</li> <li>How will creating a positive business image and community goodwill help accomplish an effective public relations campaign?</li> </ul>
Course Enduring Understandings:	<ul> <li>Marketing is influenced by fundamental laws and principles.</li> <li>Marketing influences consumer behaviors through effective and targeted communications and promotions.</li> <li>Marketing meets consumer wants and needs with products and/or services that consumers may purchase.</li> <li>There are marketing concepts that are necessary to respond to market opportunities.</li> </ul>
<b>Duration &amp; Credit:</b>	1 year; 1.0 credits



Course Materials/Resources:	Marketing Essentials - Glencoe/ McGraw Hill
FPS Course Academic Expectation(s):	Creating and Constructing The student transfers or extends constructed knowledge to draft and develop ideas, claims, products, or solutions.  Conveying Ideas The student expresses ideas clearly and effectively for the intended purpose and specific audience.
Year at a Glance (Units):	Unit 1: Introduction to Marketing (10 weeks) Unit 2: Promotions (20 total weeks) Unit 3: Brand, Product, and Service Management (10 weeks) Unit 4: Promotions (20 total weeks)



## <u>Units</u>

<b>Unit Number and Title:</b>	Unit 1: Introduction to Marketing	
Duration:	10 weeks	
Resource(s):	Marketing Essentials - Glencoe/ McGraw Hill	
Unit Overview:	Lays out a base of knowledge for the entire course by providing an overview of marketing practices & principles.	
Learning Goals		
Standard(s):	NBEA Standard(s): Marketing, IV. The Marketing Mix Marketing, I. Foundations of Marketing Marketing, II. Consumers and Their Behavior	
<b>Essential Question(s):</b>	How can comprehension and implementation of marketing concepts provide success in the business world?	
Enduring Understanding(s):	The 4 P's of marketing, an essential industry standard, (product, price, place, promotion), are a fundamental underpinning of all marketing processes	
Learning Goal(s): Students will be able to use their learning to:	Students will be able to:  Identifying the 4 P's of marketing are fundamental to effective practice in this discipline.  Define Marketing  Understanding the marketing concept is a focus on customers' needs and wants while generating a profit.  To explain how consumers react differently to products perceived as needs versus wants.  Compare the three benefits of marketing are new and improved products, lower prices, and added value (utility).  Understand why market segmentation classifies people in a given market into smaller groups.  Identify the four methods of segmenting a market are demographics, geographics, psychographics, and buying behavior.	



<b>Unit Number and Title:</b>	Units 2 & 4: Promotions	
Duration:	20 weeks	
Resource(s):	Marketing Essentials - Glencoe/ McGraw Hill	
<b>Unit Overview:</b>	Explores promotional strategies for selling goods and services or developing a business image.	
Learning Goals		
Standard(s):	NBEA Standard(s):  • Marketing, I. Foundations of Marketing  • Marketing, IV. The Marketing Mix	
Essential Question(s):	<ul> <li>In what ways do communications and promotions achieve marketing goals?</li> <li>What are some examples of marketing communications and promotions?</li> <li>How can advertising shape the success of a business, institution, or cause?</li> <li>What are the ethical responsibilities when using advertising techniques?</li> </ul>	
Enduring Understanding(s):	<ul> <li>Marketing influences client behavior through effective and targeted communications and promotions.</li> <li>Advertising is a very effective medium for changing the behavior of individuals, and of societies.</li> </ul>	
Learning Goal(s): Students will be able to use their learning to:	<ul> <li>Students will be able to:</li> <li>Create effective promotional messages that appeal to specific targeted markets.</li> <li>Use promotion to inform people about products and services, enhance their public image and reputation, and persuade people their products are valuable.</li> <li>Understand why Nonprofit organizations use promotion to educate the public or advocate for change.</li> <li>Define promotion</li> </ul>	



- Identify the five basic categories of promotion are personal selling, advertising, direct marketing, sales promotion, and public relations.
- Use public relations fosters to create a favorable image about a business, its products, or its policies.
- Understand how publicity tries to place positive information about a business in the media. It is not advertising because it is free.
- Identifying the promotional mix is a combination of strategies and the allocation of resources to reach promotional goals.
- Distinguish why it is important to select appropriate promotional media to communicate with consumers.



Unit Number and Title:	UNIT 3: Brand, Product, and Service Management	
Duration:	10 weeks	
Resource(s):	Marketing Essentials - Glencoe/ McGraw Hill	
Unit Overview:	Discusses the decisions a business makes in the production and sales of its products.	
Learning Goals		
Standard(s):	NBEA Standard(s): Marketing, I. Foundations of Marketing	
Essential Question(s):	<ul> <li>How does a business develop a product?</li> <li>Why is product planning important to a business?</li> <li>How are packaging, branding, and labeling important in product planning?</li> <li>What are the effective elements of a successful product?</li> <li>How is the product life cycle used in marketing?</li> </ul>	
Enduring Understanding(s):	<ul> <li>Marketing meets customer needs and wants with products, services or ideas that customers can and will buy.</li> <li>There are concepts and processes needed to develop, maintain and improve a product or service mix in response to market opportunities.</li> </ul>	
Learning Goal(s): Students will be able to use their learning to:	<ul> <li>Students will be able to:</li> <li>Use a wide range of tools available to manage the marketing of products and services.</li> <li>Understand the steps in product development</li> <li>Identify the steps in the product life cycle</li> <li>Summarize the goal of product positioning</li> <li>Identify a brand is a name, term, design, or symbol (or a combination of these elements) that identifies a product or service.</li> <li>Recognize that brands can include a trade name, brand name, brand mark, trade character, and trademark.</li> </ul>	



• Compare the functions of packaging.