

# United States History H

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Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

## COURSE DESCRIPTION

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United States History Honors is an advanced-sequenced course that provides students with an exploration of the issues, events, personalities, and concepts that have shaped our nation from the Revolutionary Era to the modern era. The curriculum is based on key essential questions which require students to think critically, analyze and synthesize information, and make connections across time periods while investigating issues from multiple perspectives. Recurring themes that serve as the foundation of study include the continuous development and refinement of democratic governance and cultural values, the quest for equality, economic and technological change, effective citizenship, and the changing role of the United States on the world stage. As students explore the larger concepts and themes of United States history, they will continue to develop and apply the intellectual skills of social studies including critical reading and document analysis, with an increased emphasis on research and writing.

## COURSE OBJECTIVES

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Students will be able to:

- Examine how the Declaration of Independence, U.S. Constitution, United States law and the rights of citizenship provide a major unifying factor in bringing Americans together from diverse roots and traditions.
- Analyze the United States involvement in foreign affairs and willingness to engage in international politics, examining the ideas and traditions leading to these foreign policies
- Examine how the development of the United States led to the evolution of a unique individual, the “American.”
- Understand the interrelationships between world events and developments in the United States.
- Analyze the development of American culture, explaining how ideas, values, beliefs and traditions have changed over time to unite all Americans.

## UNITS OF STUDY

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- Foundations of the American Nation (1750-1820s)
- Expansionism, Sectionalism and Civil War (1800-1877)
- The Development of the Industrial United States (1865-1920)
- America Emerges as a World Power (1890-1945)
- Postwar America (1945-1970s)
- Contemporary America (1968-Present)

## COURSE POLICIES AND REQUIREMENTS

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### GRADING

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior  
(see FPS BOE Policy 6154AR).
- 90% will be based on summative assessments based on a minimum of eight assessments (see FPS BOE Policy 6146AR).

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Individual Tests, Projects, Performance Tasks, Mid-Chapter Tests, Summative Quizzes, Written Papers, Labs, etc.

End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work (see FPS BOE Policy 6146AR):

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher.
- The total points may be reduced as a penalty for late work.

Insert Additional Grading Information Here

## MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

## EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

## EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here