



# ENGLISH 9

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

## COURSE DESCRIPTION

Attention will be given in class to developing skills in analysis and collaboration. This course emphasizes responding to literature by moving from comprehension to interpretation, by closely examining the language of the text in order to explore underlying ideas, and by connecting the texts to the students' own lives. Students will write initial responses, collaborate with others in the class, and then write finalized responses which demonstrate depth and breadth of thought. Writing instruction will also focus on organization and elaboration. Students will continue to develop their skills in thesis-based writing as they write literary analysis. They will also be introduced to writing an exploratory essay and have opportunities for creative writing.

## COURSE OBJECTIVES

Students should:

- collaborate to extend, challenge, and broaden their thinking.
- participate in a developmental sequence of assignments in narrative, reflective, analytical, and creative writing in order to interpret texts and their own experiences.
- interact with texts to become active readers by making connections, noting confusions and surprises as they read, and revising initial ideas about a text.
- connect to the ideas and themes in literary texts.
- communicate with others to create interpretations of written, oral, and visual texts.
- analyze the purpose and use of language.
- create their own self-directed questions about texts.

## UNITS OF STUDY

- Introduction/Launch
- The Hero's Adventure
- The Monster
- Comedy
- Tragedy
- Rebellion Against the One
- Reflection

## COURSE POLICIES AND REQUIREMENTS

### GRADING

#### Cumulative/ In- Progress Grading

90% will reflect the student's mastery of course content and skills on summative assessments

10% will reflect the student's progress on formative assessments, homework, and behavior

### End of Course Grade

80% will reflect the student's cumulative course grade through summative and formative assessments

20% of the end of course grade will reflect the student's performance on the end of course final assessment

Insert Additional Grading Information Here

### **MATERIALS**

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

### **EXPECTATIONS OF STUDENTS**

Insert Course Expectations Here

### **EXTRA HELP**

Insert Course Expectations Here

Insert Additional Information Here