## REOPENING TIMELINE



Updated 3/10/21
March 2021

# Full day return for all students begins March 8, 2021 

Pre K-5 students start March 8 6-12 students start March 9<br>(March 8 remote learning day for 6-12)

Town health guidance now allows 3 foot distancing for all students during the school day.

This includes lunch.

## Following the Data

A change in guidance was determined by the
> Lower positivity rate in the community,
> Strength of our current mitigation strategies
> Experiences of other districts using 3 foot distancing

## Expectations

To make this work we will need
> Strict adherence to mask wearing
> Anyone who is feeling ill, or waiting on a test result MUST stay home
> Maintaining social distancing of at least 3 feet, or more whenever possible.
> Strict adherence to state travel protocols

## Full-time Remote Learning

> Students currently in full-time remote synchronous learning may continue through the rest of the school year.
> Parents who wish to now have their students in remote synchronous instruction full-time need to contact their school administrator by Thursday, March 4.

- Students can return after notifying their administrators. It may take 3 days to process student returns
> There will not be a hybrid option.


## Short-term Remote Learning

Updated 3/10/21 per Fairfield Board of Education approved revisions to Policy C-19.8: Attendance/Excuses/Dismissal, as follows

- $\quad$ Students who are unable to attend class in person for non-COVID-19 related reasons, are encouraged to participate remotely from home, but will be marked absent from class. The absence will be excused if a parent/guardian notifies the school's absentee line; otherwise, the absence will be unexcused. Excused Absence definitions and documentation or notification requirements are included in the policy. Notification to the school absentee line must include a valid reason in order to be an Excused Absence.

Students who are classified as Full In-person learners and are directed to quarantine or isolate by the Fairfield Health Department or the school nurses are eligible to participate in short term remote learning (live streaming). The student designation in IC will change to "Authorized Remote." Other valid medical reasons for short-term remote learning include following COVID protocols to stay home when feeling ill or waiting for a test result. In all cases, please notify your school absentee line of the reason.

## Expectations for Learning (Teachers)

> Build community
> Prioritize student social/emotional needs and mental health
> Prioritize skill development over content coverage
> Provide students reading and writing opportunities whenever possible
> Ask questions, seek support from colleagues and administrators

## Current RLA Students: Elementary

> K-5 students will have the opportunity to move to in-person instruction beginning March 8.

- Parent notice will be sent tomorrow, February 26, responses back to Mr. DeAngelo by March 1.
- Student enrollment changes may impact current classes if additional in-person sections are needed
> While elementary schedules are adjusted, RLA will not have specials.
- After completion of elementary schedules asynchronous special schedules will be reconsidered.
- This will impact the current schedule. RLA will communicate new daily schedules shortly.


## Current RLA Students: Middle School

> 6-8 RLA students will be offered the option to return to in-person at a later date to avoid moving students mid-marking period.
> 6-8 RLA will follow the same schedule as the middle schools to allow shared staff to continue to support both models

## Getting Ready

Week of 3/1-3/5
> Pre K-5 remote instruction 2:00-3:30 pm

- Specials will be synchronous at previously assigned time
- Word Work/Number Corner will be asynchronous
- K-5 classroom, interventionists and special ed teachers will not be teaching live during the afternoon.

March 8
> 6-12 remote learning day

## Lunch

> Students will have assigned seats or use seat tracking (e.g., QR code, sign-in sheets)
> Seating will use every other seat at tables with at least 3 ft distancing
> Barriers will be used

- K-5: students will used their assigned barrier when 6 foot distancing cannot be maintained
- 6-12: students will pick up a clean barrier from designated area \& return to a different area at end of lunch wave. All barriers will be cleaned at the end of lunch period.
There will be no eating lunch in classrooms


## Ventilation

> Air filters updated to MERV 13
> Completed second round of quarterly preventive maintenance.
> Guidelines continue to call for improving ventilation to the extent possible by opening windows and doors to increase circulation of outdoor air.
> Tents will be added as soon as weather permits

## Remaining Tasks

K-5
> Finalize building lunch schedules and specialist schedules
> Rearrange spaces to accommodate in-person specials
> Finalize intervention schedules to be implemented as soon as possible
> Hire lunch aides/seek volunteers for lunch coverage 6-12
> Move desks from cafeteria and lunch spaces to classrooms, restore cafeteria furniture, and add supplemental furniture to additional lunch spaces, designate lunch seats (March 6-8)
$>$ Hire lunch aides/seek volunteers for lunch coverage (6-8)
> Finalize CPP schedule

## Concerns

> Maintaining mitigation strategies
> K-5 lunch periods will begin mid-morning and extend to mid-afternoon (3 hour average)
> Required 6 foot distancing for staff will impact instructional strategies
> The number of students and staff in quarantine is likely to increase
> Potential staffing shortages
> Weekly monitoring of community health data

## Thank you

## Questions

